

Basildon CE Primary RE Long term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	C hristianity					
	Incarnation	Incarnation	Salvation	Salvation	Creation (God)	Creation (God)
	Why do Christians	Why do Christians	Why do Christians put a	Why do Christians put a	Why is the word God so	Why is the word God so
	preform Nativity plays	preform Nativity plays	cross in an Easter garden?	cross in an Easter	important to Christians?	important to Christians?
	at Christmas?	at Christmas		garden?		
Year 1	Christianity	Christianity	Sikhism	Christianity	Judaism	Multi Faith unit.
	God	Incarnation	What do Sikhs learn from	Salvation	Key Question: Do we need	Key Question: Are some
	What do Christians	Why does Christmas	the 5Ks? (OBDE Optional	Why does Easter matter	shared special places?	stories more important
	believe God is like?	matter to Christians?	unit)	to Christians?	Does it feel special to	than others?
			Key Concepts: 5 Ks;		belong?	What can I learn from
			Khalsa, commitment		Who do I believe I am?	stories from religious
					Faith(s)/Themes:	traditions?
			Learning Objective: To		Judaism/Synagogue/Com	Should people follow
			explore the symbolism		munity/Symbols	religious leaders and
			behind the 5 Ks; to find			teachings?
			out why Sikhs choose to			Faith(s)/Themes:
			wear the 5 Ks; to find out			Christianity/Judaism/Old
			what differences the 5 Ks			Testament stories/Moral
			make to their lives.			stories



Year 2	Christianity	Christianity	Judaism	Islam	Christianity	Multi Faith unit
	Creation	Incarnation		What do Muslims learn	Gospel	Key Question: Can stories
	Who made the world?	Why does Christmas	Key Question: Is it	from stories about	What is the good news that	change people?
		matter to Christians?	important to celebrate	Muhammad?	Jesus brings?	Who do I believe I am?
			the New Year?	Learning Objective: To		What can I learn from
			Are religious celebrations	discover what Muslims		stories from religious
			important to people?	believe about		traditions?
			Is God important to	Muhammad and Allah		Faith(s)/Themes:
			everyone?	from the stories that		Christianity/Judaism/Old
			Faith(s)/Themes:	they tell; to learn that		Testament stories
			Christianity/Judaism/Ne	Muslims believe in one		
			w Year/Rosh Hashanah	God, Allah; to make a		
				link between the stories		
				and way many Muslims		
				live.		
Year 3	Christianity	Hinduism	Christianity	Christianity	Judaism	Multi Faith unit
	Creation and Fall	Key Question: Is light a	Gospel	Salvation	Key Question: Is a	Key Question: Can made-
	What do Christians	good symbol for	What kind of world did	Why do Christians call	Jewish child free to	up stories tell the truth?
	learn from the Creation	celebration?	Jesus want?	the day Jesus died as	choose how to live?	Do sacred texts have to be
	story?	Is religion the most		'Good Friday'?	Does living out parents'	true to help people
		important thing in			religious beliefs/tradition	understand their religion?
		everyone's life?			take away someone's	Do all religious beliefs
		Can the arts help			freedom or add to their	influence people to behave
		communicate religious				well towards others?
		belief?			sense of identity?	Faith(s)/Themes:
		Faith(s)/Themes:			Does participating in	Truth/Parable/Fable/Myth
		Light/Belief/Advent/Di			worship help people feel	
		wali/Chanukah			closer to God or their	
					faith community?	
					Faith(s)/Themes:	
					Judaism/Commandment	
					s/Halakah	
					-,	



Year 4	Christianity	Christianity	Hinduism	Hinduism	Christianity	Multi Faith unit
	People of God	Incarnation	Key Question: Do Murtis	Key Question: Is a holy	Kingdom of God	Key Question: Does prayer
	What is it like to follow	What is the Trinity?	help Hindus understand	journey necessary for	When Jesus left, what was	change things?
	God?		God?	believers?	the impact of the	Do religious people lead
			Can the arts help	Is religion the most	Pentecost?	better lives?
			communicate religious	important influence and		Is it possible to hold
			beliefs?	inspiration in everyone's		religious beliefs without
			Is religion the most	life?		trying to make the word a
			important influence and	Does participating in		better place?
			inspiration in everyone's	worship help people feel		Faith(s)/Themes: Prayer
			life?	closer to God or their		(sin/salvation/miracle)
			Faith(s)/Themes:	faith community?		
			God/Brahman/Trimurti/	Faith(s)/Themes:		
			Murtis/Avatars	Hindu/Christianity/Pilgr		
				image/Worship		
Year 5	Christianity	Christianity	Christianity	Sikhism	Sikhism	Multi Faith unit
	Creation	People of God	Salvation (Y5)	Key Question: Do Sikhs	<u>Unit 3 Spring 1</u>	What's best for our world?
	Creation and science:	How can following God	What did Jesus do to save	need the Guru Granth	Key Question: Does the	Does religion help people
	conflicting or	bring freedom and	human beings?	Sahib?	community of	decide?
	complementary?	justice?		Do Sacred texts have to	the Gurdwara help Sikhs	How do religious leaders
				be true to help people	lead better lives?	and sacred texts contribute
				understand their	Is religion the most	to believers' understanding
				religion?	important influence and	of their faith? To what
				Does participating in	inspiration in everyone's	extent do religious beliefs
				worship help people feel	life?	influence and encourage
				closer to God or their	Does participating in	ʻgood' behaviour? What
				faith community?	worship help people feel	difference might it make to
				Faith(s)/Themes:	closer to God or to their	believe in God as Creator?
				Sacred text/Gurus	faith community?	Outcomes: A, B, C & D
					Faith(s)/Themes:	
					Gurdwara/Community	



Year 6	Christianity	Christianity	Christianity	Sikhism	Sikhism	Multi Faith unit
(20-21)	God	Incarnation	Kingdom of God	Key Question: Do	Key Question: Can we	Key Question: Does it
	What does it mean if	Was Jesus the Messiah?	What kind of King was	clothes express beliefs?	know what God is like?	matter what we believe
	God is holy and loving?		Jesus?	Does living out parents'	Is religion the most	about creation?
				religious	important influence and	Is it possible to hold
			or	beliefs/traditions take	inspiration in everyone's	religious beliefs without
				away someone's	life?	trying to make the world a
			Gospel	freedom or add to	Do sacred texts have to be	better place?
			What would Jesus do?	his/her sense of	true to help people	Do religious people lead
				identity?	understand their religion?	better lives?
				Do religious people lead	Faith(s)/Themes:	Faith(s)/Themes: Multi
				better lives?	God/Prayer/Faith/Mool	faith/Creation/Care for
				Faith(s)/Themes:	mantra	the world
				Sikh/Khalsa/5Ks		
Veer C						
Year 6	Christianity	Christianity	Christianity	Islam	Islam	Multi Faith unit
(21-22)	God	Christianity Incarnation	Christianity Kingdom of God	Islam Key Question: Do	Islam Key Question: Can we	Multi Faith unit Key Question: Does it
	God	Incarnation	Kingdom of God	Key Question: Do	Key Question: Can we know what God is like? Is religion the most	Key Question: Does it matter what we believe about creation?
	God What does it mean if	Incarnation	Kingdom of God What kind of King was	Key Question: Do clothes express beliefs? Does living out parents' religious	Key Question: Can we know what God is like?	Key Question: Does it matter what we believe
	God What does it mean if	Incarnation	Kingdom of God What kind of King was	Key Question: Do clothes express beliefs? Does living out parents'	Key Question: Can we know what God is like? Is religion the most	Key Question: Does it matter what we believe about creation?
	God What does it mean if	Incarnation	Kingdom of God What kind of King was Jesus?	Key Question: Do clothes express beliefs? Does living out parents' religious beliefs/traditions take away someone's	Key Question: Can we know what God is like? Is religion the most important influence and inspiration in everyone's life?	Key Question: Does it matter what we believe about creation? Is it possible to hold religious beliefs without trying to make the world a
	God What does it mean if	Incarnation	Kingdom of God What kind of King was Jesus? or Gospel	Key Question: Do clothes express beliefs? Does living out parents' religious beliefs/traditions take away someone's freedom or add to	Key Question: Can we know what God is like? Is religion the most important influence and inspiration in everyone's life? Do sacred texts have to be	Key Question: Does it matter what we believe about creation? Is it possible to hold religious beliefs without trying to make the world a better place?
	God What does it mean if	Incarnation	Kingdom of God What kind of King was Jesus? or	Key Question: Do clothes express beliefs? Does living out parents' religious beliefs/traditions take away someone's freedom or add to his/her sense of	Key Question: Can we know what God is like? Is religion the most important influence and inspiration in everyone's life? Do sacred texts have to be true to help people	Key Question: Does it matter what we believe about creation? Is it possible to hold religious beliefs without trying to make the world a better place? Do religious people lead
	God What does it mean if	Incarnation	Kingdom of God What kind of King was Jesus? or Gospel	Key Question: Do clothes express beliefs? Does living out parents' religious beliefs/traditions take away someone's freedom or add to his/her sense of identity?	Key Question: Can we know what God is like? Is religion the most important influence and inspiration in everyone's life? Do sacred texts have to be true to help people understand their religion?	Key Question: Does it matter what we believe about creation? Is it possible to hold religious beliefs without trying to make the world a better place? Do religious people lead better lives?
	God What does it mean if	Incarnation	Kingdom of God What kind of King was Jesus? or Gospel	Key Question: Do clothes express beliefs? Does living out parents' religious beliefs/traditions take away someone's freedom or add to his/her sense of identity? Do religious people lead	Key Question: Can we know what God is like? Is religion the most important influence and inspiration in everyone's life? Do sacred texts have to be true to help people understand their religion? Key Concepts: God; Prayer;	Key Question: Does it matter what we believe about creation? Is it possible to hold religious beliefs without trying to make the world a better place? Do religious people lead better lives? Faith(s)/Themes: Multi
	God What does it mean if	Incarnation	Kingdom of God What kind of King was Jesus? or Gospel	Key Question: Do clothes express beliefs? Does living out parents' religious beliefs/traditions take away someone's freedom or add to his/her sense of identity? Do religious people lead better lives?	Key Question: Can we know what God is like? Is religion the most important influence and inspiration in everyone's life? Do sacred texts have to be true to help people understand their religion?	Key Question: Does it matter what we believe about creation? Is it possible to hold religious beliefs without trying to make the world a better place? Do religious people lead better lives? Faith(s)/Themes: Multi faith/Creation/Care for
	God What does it mean if	Incarnation	Kingdom of God What kind of King was Jesus? or Gospel	Key Question: Do clothes express beliefs? Does living out parents' religious beliefs/traditions take away someone's freedom or add to his/her sense of identity? Do religious people lead	Key Question: Can we know what God is like? Is religion the most important influence and inspiration in everyone's life? Do sacred texts have to be true to help people understand their religion? Key Concepts: God; Prayer;	Key Question: Does it matter what we believe about creation? Is it possible to hold religious beliefs without trying to make the world a better place? Do religious people lead better lives? Faith(s)/Themes: Multi