



Cultural Capital and Enrichment at Basildon



The table below summarises our vision for the cultural capital & enrichment opportunities we offer to our pupils alongside our curriculum.

| | Whole School | EYFS | Year 1 & 2 | Year 3 & 4 | Year 5 & 6 |
|------------------------------|--|---|---|--|---|
| Spiritual Development | <p>Daily collective worship led either whole school or in class.</p> <p>Daily prayer times</p> <p>Reflection areas in every classroom.</p> <p>Half termly Sing Up assemblies where all children sing to each other and parents.</p> <p>Prayer Space in PSED week.</p> <p>Daily Wellbeing and mindfulness sessions in class.</p> <p>Resilience and Mindfulness workshops as part of PSED week</p> <p>School choir performs at St Stephen's and St Bartholomeus</p> <p>Children's Collective worship team who lead assemblies.</p> | <p>The focus on child-initiated learning encourages the development of creativity and imagination and promotes enjoyment of learning.</p> <p>RE lessons using Understanding Christianity</p> <p>A wide range of festivals are celebrated, particularly when they reflect the cultures of the children.</p> <p>Nativity play with Year 6 Buddies</p> <p>Stories from different cultures.</p> <p>Weekly celebrations.</p> <p>Visit St Stephen's</p> | <p>Visit St Stephen's</p> <p>Visit a synagogue</p> <p>KS1 Nativity play</p> | <p>Visit Hindu Temple</p> <p>Visit Sikh Gurdwara</p> | <p>Visit Mosque</p> <p>Quiet Day at St Stephen's</p> <p>Year 6 Nativity with EYFS</p> |



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| Moral Development | <p>Democratically elected school council</p> <p>Whole school behaviour policy underpinned by school values.</p> <p>School values of respect, resilience and excellence underpin everything we do at Basildon.</p> <p>Restorative practice element of our Therapeutic Thinking approach encourages children to consider the wider impact of their actions.</p> | <p>Adults support the children to achieve their PSED next steps.</p> | <p>Philosophy for Children sessions.</p> | <p>Philosophy for Children sessions.</p> | <p>Philosophy for Children sessions.</p> <p>Lead School council</p> |
| Cultural Development | <p>BBC 10 pieces music used in collective Worship to develop children's understanding of a range of composers.</p> <p>Annual arts fortnight Art Exhibition based around a theme. Theme is always designed to promote diversity i.e. peace across different religions and cultures.</p> <p>Whole school visit to the Watermill theatre.</p> <p>Visiting artist and writers including James Carter</p> <p>Inspirational speakers in whole school assemblies (recent examples Inc. Paralympian Ian Rose.)</p> | <p>A wide range of festivals are celebrated, particularly when they reflect the cultures of the children.</p> | <p>Visit the Oxford story museum</p> | <p>Visit Stonehenge</p> <p>Visit Ashemolean Museum</p> <p>Visit West Berkshire Museum</p> <p>Visit Roman Baths</p> <p>Lower KS2 Summer Singing and Dance performance (Disney Music)</p> <p>Learn to play and instrument.</p> | <p>Visit the Tate Modern</p> <p>Visit the Globe Theatre</p> <p>Upper KS2 Summer Production (Lion King, Aladdin)</p> <p>Residential Trip to France</p> |



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| | <p>African and Samba drumming workshops as part of PSED week</p> <p>Learn about a wide range of authors across their time at Basildon- See Amazing books to read lists.</p> | | | | |
| Social Development | <p>House system led by house captains who take responsibility for organising inter-house events.</p> <p>Annual STEM week where children learn about how STEM has changed the world, learn about notable scientists, engineers and mathematicians and work in teams to complete challenges.</p> <p>Participate in science, maths, engineering and architecture workshops as part of STEM week.</p> <p>Regular trips to local woodland for photography lessons, forest learning and science curriculum.</p> <p>Eco Council.</p> <p>Extensive range of extracurricular clubs (Drama, choir, football, tennis mindfulness).</p> <p>Whole school participation in competitive sports day</p> | <p>The focus on child-initiated learning promotes social development in all aspects of children's learning.</p> <p>Weekly forest learning lessons.</p> <p>Regular on/off site visits help the children to develop a sense of community.</p> <p>Visit Marwell Zoo</p> | <p>PSHE/ RSE Curriculum</p> <p>Represent school in sports competitions.</p> <p>Visit to Winchester Science Museum</p> | <p>PSHE/ RSE Curriculum</p> <p>Represent school in sports competitions.</p> <p>Residential trips to Oakwood and Ufton Court</p> | <p>PSHE/ RSE Curriculum</p> <p>Year 6 Buddy new Tiger class.</p> <p>Take on role of House captains and organise inter house events.</p> <p>Help Runs sports day for younger children.</p> <p>Visit Victorian School Room</p> <p>Represent school in sports competitions.</p> <p>Represent school in maths competitions.</p> <p>Residential Trip to Abernant Lake, Wales</p> |



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| | <p>Charity fundraising (e.g. Red Nose Day and Children in Need).</p> <p>Children are given roles and responsibilities Harvest Festival assemblies that collect donations for local food bank.</p> <p>NSPCC Talks</p> <p>Meet and Eat programme where older members of the community read with children they stay and have lunch with them.</p> <p>Team challenge days where children are grouped in houses across the school to collaborate and complete tasks and solve problems.</p> <p>Older children act as role models during lunch time, children are encouraged to use good table manners and to have social discussions over meal times.</p> | | | | |
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